Students may choose to use or adapt the following self-assessment tool.

**STUDENT SELF-ASSESSMENT WORKSHEET**

<table>
<thead>
<tr>
<th>Disciplines</th>
<th>READING</th>
<th>THEATER/READING</th>
<th>THEATER</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Parts of a Story</td>
<td>Parts of a Story, Tableaux</td>
<td>Collaboration (21st Century Skill)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Records the following on the Story Volcano Worksheet:</td>
<td>Creates a series of short scenes that show the following from the Story Volcano Worksheet:</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Criteria</td>
<td>Introduction</td>
<td>Rising action</td>
<td>Climax/turning point</td>
<td>Resolution</td>
</tr>
<tr>
<td>Student Name</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COLLABORATION SELF-ASSESSMENT WORKSHEET**

Put a check next to each of the ways you collaborated with your group to create your presentation:

_______ I communicated my ideas to the other members of my group.

An idea I contributed to our presentation:

___________________________________________________________________________________
___________________________________________________________________________________

_______ I compromised with the other members of my group.

I changed an idea I had to go along with the group by:

___________________________________________________________________________________
___________________________________________________________________________________

_______ I incorporated feedback or input from other members of my group.

I used someone else’s idea or suggestion to adjust my performance by:

___________________________________________________________________________________
___________________________________________________________________________________